



!! Public Service is God's Service !!

Sadguru Swami Vidnyanand Bahuuddeshiya and Shikshan Prasarak Mandal Chale, Sanchalit

Baliramdada Bansode Shikshanshastra Mahavidyalaya, Chale

1. Curricular Aspects

| Sr. No. | Sub points | Documents Links |
|---------|--|-------------------------------|
| 1. | 1.1 Curriculum Planning 1.1.1 Institution has a regular in house practice of planning and / or reviewing, revising curriculum and adapting it to local context / situation. | View document |
| | 1.1.2: At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the last completed academic year 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni | View document |
| 2. | 1.1.3: While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through 1. Website of the Institution 2. Prospectus 3. Student induction programme 4. Orientation programme for teachers | View document |
| 3. | 1.2.1: Curriculum provides adequate choice of courses to students as optional /electives including pedagogy courses for which teachers are available 1.2.1.1: Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years. | View document |



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| 4. | 1.2.1.2: Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years. | View document |
| 5. | 1.2.2: Average Number of Value-added courses offered during the last five years 1.2.2.1: Number of Value – added courses offered during the last five years | View document |
| 6. | 1.2.3: Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years 1.2.3.1: Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years | View document |
| 7. | 1.2.4: Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance | View document |
| 8. | 1.2.5: Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years. 1.2.5.1: Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years. | View document |
| 9. | 1.4.1: Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from 1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI | View document |
| 10. | 1.4.2: Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following | View document |